






## Post-Interview targets

**For the panel:** Please ensure that you have ticked three post-interview targets from the list below.

<b>Area of the Teach SouthEast Curriculum: Subject and curriculum design</b> 	
1. Observe how at least two teachers use their <b>subject knowledge</b> to ask and respond to both expected and unexpected questions throughout the lesson.	
2. Observe how at least two teachers <b>identify and address misconceptions</b> in the subject.	
<b>Area of the Teach SouthEast Curriculum: Positive classroom culture</b> 	
1. Observe how at least two teachers <b>explicitly teach routines in line with the school policy</b> to create an effective learning environment. (Eg. Lining up outside the classroom, putting their hand up to answer a question etc), and note <b>two techniques</b> that you could use in your own practice.	
2. Observe how at least two teachers use a <b>system of praise, rewards and sanctions</b> , in line with the school policy, <b>to motivate and encourage positive behaviour</b> .	
3. Observe how at least two teachers <b>build positive relationships</b> with pupils that are based on mutual respect.	
<b>Area of the Teach SouthEast Curriculum: Effective lesson planning</b> 	
1. Observe how at least two teachers plan lesson activities to <b>foster a love of learning</b> and note <b>two techniques</b> that you could use in your own practice.	
2. Observe how at least two teachers make <b>effective use of lesson time</b> in order to maximise pupil motivation, challenge and progress.	
3. Observe how at least two teachers <b>share clear goals for the lesson</b> by having specific and purposeful learning intentions (often called learning objectives/lesson objectives/aims etc.) and how these goals inform the lesson activities.	
4. Observe how at least two teachers plan an <b>effective balance of teacher talk and active pupil participation</b> .	
<b>Area of the Teach SouthEast Curriculum: Adaptive teaching</b> 	
1. Observe how at least two teachers include <b>ways to support and challenge the pupils in their lessons</b> so that all pupils are suitably stretched but the work is accessible to the varying needs.	
2. Observe how at least two teachers <b>adapt their teaching to cater for the immediate needs of individual pupils</b> and note <b>two techniques</b> that you could use in your own practice.	
3. Observe how at least two teachers <b>demonstrate their high expectations for all pupils</b> .	
<b>Area of the Teach SouthEast Curriculum: Pupil progress</b> 	
1. Observe how at least two teachers <b>use assessment strategies to assess prior learning</b> .	
2. Observe how at least two teachers <b>feed back to their pupils with clear steps about how to improve</b> .	
3. Observe how at least two teachers <b>use assessment strategies to assess learning in the lesson</b> , and are able to adapt the direction of the lesson based on the responses and note <b>two techniques</b> that you could use in your own practice.	